

نام درس: روش تدریس زبان انگلیسی

تعداد سؤال: ۴۰ نیمی تکمیلی -- تشریحی --

رشته تحصیلی: گرایش: مترجمی زبان - ادبیات انگلیسی

زمان امتحان: تستی و تکمیلی ۶۰ دقیقه تشریحی -- دقیقه

کد درس: مترجمی زبان: ۱۲۱۲۰۸۸ - ادبیات انگلیسی: ۱۲۱۲۱۴۳

تعداد کل صفحات: ۵

- Which of the following methods believes that foreign language learning would help learners grow intellectually?
 - grammar translation
 - direct method
 - audio lingual method
 - total physical response
- Habit formation and reinforcement are underlying principles in
 - silent way
 - grammar – translation method
 - Direct Method
 - audio lingual method
- Dramatization and fine arts are emphasized in
 - desuggestopedia
 - silent way
 - total physical response
 - direct method
- In right hemisphere of the brain is addressed in the beginning of foreign language instruction .
 - desuggestopedia
 - community language learning
 - total physical response
 - silent way
- Integrating the learning of language with the learning of subject matter is common in
 - community language learning
 - content – based approach
 - audio lingual method
 - communicative approach
- ‘People learn nondefensively when they feel secure’ is the motto of
 - community language learning
 - communicative approach
 - desuggestopedia
 - task – based instruction
- Rods and fidel charts are repeatedly used in
 - desuggestopedia
 - silent way
 - communicative approach
 - community language learning
- The syllabus is based on situations or topics in
 - silent way
 - audio lingual method
 - desuggestopedia
 - direct method

نام درس: روش تدریس زبان انگلیسی

تعداد سوال: ۴۰ نسبی — تکمیلی — تشریحی —

رشته تحصیلی - گرایش: مترجمی زبان - ادبیات انگلیسی

زمان امتحان: تستی و تکمیلی ۶۰ نوبت تشریحی -- نوبت

گالرس: مترجمی زبان: ۱۲۱۲۰۸۸ - ادبیات انگلیسی: ۱۲۱۲۱۴۳

تعداد کل صفحات: ۵

9. Learning from what is present in the environment even if attention is not directed to it is called
 - a. peripheral learning
 - b. over learning
 - c. coincidence learning
 - d. subconscious learning
10. Reflective listening and Human computer are taken into account in
 - a. direct method
 - b. total physical response
 - c. audio lingual method
 - d. community language learning
11. Cognates, antonyms and synonyms are used in
 - a. grammar translation method
 - b. direct method
 - c. desuggestopedia
 - d. silent way
12. Inrealia or pictures present in the immediate environment should be used to help students understand the meaning.
 - a. direct method
 - b. silent way
 - c. audio lingual method
 - d. community lg learning
13. Authentic materials should be used in
 - a. community language learning
 - b. silent way
 - c. communicative approach
 - d. total physical response
14. In the grammar and vocabulary that the students learn follow from the function, situational context , and the roles of the interlocutors.
 - a. task – based instruction
 - b. communicative approach
 - c. content – based approach
 - d. community language learning
15. In the teacher acts as a facilitator in setting up interactions and as an advisor during the activities.
 - a. communicative approach
 - b. task – based instruction
 - c. total physical response
 - d. silent way
16. The teacher supplies the correct target form by reformulating or recasting what the students have said in
 - a. task – based instruction
 - b. content – based approach
 - c. communicative approach
 - d. total physical response

نام درس: روش تدریس زبان انگلیسی

تعداد سؤال: ۴۰ تکمیلی -- تشریحی --

رشته تحصیلی: گرایش: مترجمی زبان - ادبیات انگلیسی

زمان امتحان: تستی و تکمیلی ۶۰ دقیقه تشریحی --

کد درس: مترجمی زبان: ۱۲۱۲۰۸۸ - ادبیات انگلیسی: ۱۲۱۲۱۴۳

تعداد کل صفحات: ۵

17. The teacher scaffolds the linguistic content in by building together with the students to complete utterances.
- a. task – based instruction b. content – based approach
- c. communicative approach d. community language learning
18. Advocates of believe that learning is facilitated in a cheerful environment.
- a. content – based approach b. task – based instruction
- c. desuggestopedia d. silent way
19. The structures of the syllabus are **NOT** arranged in a linear fashion in rather they are recycled.
- a. desuggestopedia b. audio lingual method
- c. community language learning d. silent way
20. Gardner has recently added an eighth intelligence which he calls
- a. spatial b. mathematical c. rhythmic d. naturalist
21. The ability to use one's body to express oneself and to solve problems is referred to as..... intelligence.
- a. kinesthetic b. musical c. visual d. interpersonal
22. An important part of learning a strategy is being able to transfer it , that is ,
- a. teach it to other learners b. keep it in the short – term memory
- c. use it in a different situation d. keep it in the long – term memory
23. Outlining and summarizing are examples of strategies.
- a. social b. metacognitive c. affective d. cognitive
24. The class activities have a perceived purpose and a clear outcome in
- a. multiple intelligence b. cooperative learning
- c. content – based approach d. task – based instruction
25. In students are encouraged to think in terms of 'positive interdependence' which means that the students are not thinking completely.
- a. desuggestopedia b. content – based approach
- c. community language learning d. cooperative learning

نام درس: روش تدریس زبان انگلیسی

تعداد سؤال: ۴۰ تکمیلی -- تشریحی --

رشته تحصیلی: گرایش: مترجمی زبان - ادبیات انگلیسی

زمان امتحان: تستی و تکمیلی ۶۰ دقیقه تشریحی --

کد درس: مترجمی زبان: ۱۲۱۲۰۸۸ - ادبیات انگلیسی: ۱۲۱۲۱۴۳

تعداد کل صفحات: ۵

26. which of the following is **NOT** related to cooperative learning?
- Each student is individually accountable.
 - It is similar to learner strategy training .
 - The efforts of an individual affects only the individual.
 - It works on tasks from task – based approach.
27. In some ways the participatory approach is similar to
- communicative approach
 - content – based approach
 - cooperative learning
 - task – based instruction
28. The goal of the is to help student understand the social , historical or cultural forces that affect their lives.
- participatory approach
 - communicative approach
 - content – based approach
 - cooperative learning
29. In students evaluate their own learning and increasingly direct it themselves.
- content – based approach
 - task – based instruction
 - communicative approach
 - participatory approach
30. Advocates of believe that students will begin to speak when they are ready.
- total physical response
 - content – based approach
 - communicative approach
 - task – based approach
31. A shift from linguistic competence to communicative competence led to the emergence of
- communicative approach
 - task – based instruction
 - content – based approach
 - community language learning
32. In communicative approach the role of the learner is
- to engage in negotiation of meaning
 - to be ready to speak
 - to complete a nonlinguistic outcome
 - to cooperate competitively
33. In the teacher serves as a counselor.
- content – based approach
 - community language learning
 - communicative approach
 - task – based instruction

نام درس: روش تدریس زبان انگلیسی

تعداد سؤال: نسی ۴۰ تکمیلی -- تشریحی --

رشته تحصیلی-گرایش: مترجمی زبان - ادبیات انگلیسی

زمان امتحان: تستی و تکمیلی ۶۰ دقیقه تشریحی -- دقیقه

کد درس: مترجمی زبان: ۱۲۱۲۰۸۸ - ادبیات انگلیسی: ۱۲۱۲۱۴۳

تعداد کل صفحات: ۵

34. Which of the following is **NOT** related to nondefensive learning ?
 a. security b. aggression c. anxiety d. attention
35. Which of the following is **NOT** related to features of communicative activities?
 a. information gap b. feed- back c. choice d. reasoning
36. Prabhu identifies three types of tasks in his project Work. Which of the following is **NOT** suggested by him?
 a. attention gap b. opinion gap c. information gap d. reasoning gap
37. Which of the following is **NOT** acceptable regarding desuggestopedia ?
 a. Native language translation should be avoided.
 b. Vocabulary should be emphasized.
 c. Learners should be relaxed in order to promote language learning.
 d. The teacher presents the dialog during two concerts.
38. Learners who are , are more accurate , but often speak haltingly.
 a. rule – based b. rule – formers c. example – based d. data – gatherers
39. The ability to articulate a foreign sound appropriately is related to intelligence.
 a. rhythmic b. spatial c. intrapersonal d. kinesthetic
40. In cooperative learning , social skills such as acknowledging another's contribution , asking others to contribute and keeping the conversation calm need to be taught.....
 a. explicitly b. deductively c. implicitly d. inductively