

نام درس: بررسی و تحلیل محتوای کتاب‌های انگلیسی دوره راهنمایی و روش تدریس آن‌ها
رشته تحصیلی / گد درس: آموزش زبان انگلیسی (۱۳۲۵۰۹۳)

تعداد سوالات: تستی: ۳۰ تشریحی: ۳
زمان آزمون: تستی: ۵۰ تشریحی: ۲۵ دقیقه
آزمون نمره منفی دارد ندارد

منبع: Teaching English as a Second or Foreign Language
M. Celce-Murcia 2nd Edition
PP: 1-66,81-105,125-135,169-184,245-263,279-312

مجاز است.

استفاده از: ---

گد سری سؤال: یک (۱)

پیامبر اعظم (ص): روزه سپر آتش جهنم است.

Instruction: Answer the following questions or complete the statements by choosing the best choice.

- In the ----- grammar is taught inductively.
 - Grammar-Translation method
 - Cognitive approach
 - Comprehension-Based approach
 - Direct method
- Which of the following is a feature of the Situational Approach?
 - Only the target language should be used in the classroom.
 - Learners should not speak until they feel ready to do so.
 - The written language is primary.
 - There is little use of the target language.
- Which of the following is a feature of the Cognitive Approach?
 - Pronunciation is emphasized.
 - Errors are viewed as inevitable.
 - Language learning is viewed as habit formation.
 - Mimicry and memorization are used.
- In which of the following approaches, is learning a foreign language a process of self-realization and of relating to other people?
 - Communicative Approach
 - Comprehension Approach
 - Affective-Humanistic Approach
 - Cognitive Approach
- According to the -----, learners progress by being exposed to meaningful input that is just one step beyond their level of competence.
 - Audiolingualism
 - Reading Approach
 - Comprehension-Based Approach
 - Grammar-Translation Approach

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12. The development of any acceptable methodology should be based on a number of cornerstones.

Which of the following is **LEAST** emphasized in this regard?

- a. Linguistics
b. Psychology
c. The Syntactic Structures
d. The aims of instruction

13. Which of the followings is among the advantages claimed for Comprehension-Based Learning over conventional classroom approaches?

- a. higher learner anxiety
b. slower comprehension attainment
c. higher drain on the learner's cognitive faculties
d. increased rate of language input per unit of time

14. The fundamental assumption underlying the ----- is that learners of any age are able to take in speech input-if most of it is comprehensible-and discover its system without having it arbitrarily broken for them and spoon-fed.

- a. Natural Approach
b. Total Physical Response
c. Silent Way Learning
d. Outreach Learning

15. Which of the following is built on the foundational principle that at least for people taking up residence in a foreign country, language learning involves joining a new social group, and becoming an insider?

- a. Suggestopedia
b. Outreach Learning
c. community language learning
d. Total Physical Response

16. Which of the following is among the benefits of learner-centered instruction?

- a. decreased student opportunities to perform with the target language
b. increased personal sense of relevance and achievement
c. limited individualization of learning
d. less pair and group work

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17. Which of the following statements is **TRUE**?

- a. According to motivation theories, we all have personal needs for achievement, affiliation, and power.
- b. Open referential questions are those questions to which the speaker does not know the answer, but to which there is a very limited set of answers.
- c. The model of the target language provided by the teacher in the classroom should deviate greatly from that likely to be encountered in real life.
- d. In general, the least appropriate and effective classroom organization is considered to be pair and group work.

18. What are the key components in both audiolingual and situational instruction?

- a. writing and memorizing
- b. reading and labeling
- c. listening and repeating
- d. speaking and understanding

19. Which of the following is considered to be a characteristic of transactional language?

- a. It is message oriented, with a focus on content.
- b. It is listener-oriented more than message-oriented.
- c. It focuses more on person than on information.
- d. There is a premium on establishing peer solidarity.

20. Which of the following is an example of interactional uses?

- a. greetings
- b. lectures
- c. instructions
- d. descriptions

21. One of the most commonly used ----- is the guided discussion, where the instructor provides a brief orientation to some problem or controversial topic, usually by means of a short reading.

- a. observation activities
- b. performance activities
- c. participation activities
- d. linguistically structured activities

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22. Which of the following statements is **FALSE**?

- a. One discovers a great deal about the reading ability of children by examining the miscues that they make while reading aloud.
- b. Good readers are able to make predictions about the text they are reading while they are reading it.
- c. Proficient readers will tend to make many more local errors, fixating on the pronunciation of specific words.
- d. Nonproficient readers will often neglect syntactic, semantic, and punctuation cues, dwelling instead on every word of the text.

23. The emphasis in the ----- is on acquiring a reading vocabulary that is "personally meaningful and immediately useful."

- a. Literature-Based Approach b. Language Experience Approach
- c. Prediction Phase d. Decoding Phase

24. According to the guessing process model, readers can identify important words in reading, and can in fact make ----- predictions about their relationship to one another.

- a. morphological b. phonological
- c. semantic d. syntactic

25. Which of the following is an example of controlled writing?

- a. A paragraph is presented to the student and he is asked to change a given feature, such as verb tense.
- b. The student is asked to produce a short text by answering directed, yet open-ended questions which provide a rhetorical structure.
- c. The student is asked to produce complete texts in response to a variety of writing stimuli, such as pictures.
- d. The teacher is using dicto-comp procedure, a combination of a dictation and a composition.

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26. The technique known as ----- begins with a keyword or central idea placed in the centre of page around which the student jots down in a few minutes all of the free associations triggered by the subject matter-using simply words or short phrases.

- a. brainstorming
b. listing
c. free Writing
d. clustering

27. What is the problem with using the indirect measures of writing, such as a multiple-choice grammar test?

- a. They have proved to be desirable as indicators of productive skills.
b. They lack validity since they do not require the students to create texts.
c. They are criticized for their very broad focus.
d. The scoring part is very time-consuming.

28. Which of the following dimensions of language includes presuppositions about context?

- a. semantics
b. structure
c. form
d. pragmatics

29. In a class, the students are given the rule and they should apply it to examples. This can be considered an example of ----- activity.

- a. deductive
b. inductive
c. communicative
d. interactive

30. According to Gagne's taxonomy of learning types, in ----- we learn chains of concepts and the relationship between/among them.

- a. signal learning
b. stimulus-response learning
c. concept learning
d. principle learning

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Part two: open-ended questions

Answer the following as accurately as possible.

1. Discuss ways in which a teacher with a multicultural group of students can best maintain a positive classroom climate. (1)
2. Contrast interactional language use and transactional language use. Provide examples. (1)
3. Some students show different strengths and weaknesses in their writing. How can they be placed in the same class? (1)

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