

نام درس: نگارش پیشرفته
رشته تحصیلی و کد درس: مترجمی زبان انگلیسی (۱۲۱۲۰۵۵) زبان و ادبیات انگلیسی (۱۲۱۲۱۱۳)
تعداد سؤالات: تستی: ۳۰ تشریحی: ۳
زمان آزمون: تستی: ۴۰ تشریحی: ۸۰ دقیقه
آزمون نمره منفی دارد ○ ندارد ⊗

استفاده از : فرهنگ لغات مجاز نیست.

کد سری سؤال: یک (۱)

امام علی^(ع): برتری مردم به یکدیگر، به دانش‌ها و خرده‌هاست؛ نه به ثروت‌ها و تبارها.

Part one: multiple-choice items

Complete the sentences or answer the questions by choosing the best choice.

- The written form of English can be divided into ----- to distinguish one main idea from other main ideas.
a. units b. sentences c. paragraphs d. texts
- A good paragraph is one in which every sentence helps the development of the -----.
a. topic sentence b. minor idea c. the second main idea d. unity
- The first sentence of a paragraph is always ----- so that the reader will know that a new subject is being dealt with.
a. shortened b. indented c. suggested d. implied
- Which of the following sentences is **CORRECT**?
a. The topic sentence is always at the beginning of a paragraph.
b. A paragraph must always have a topic sentence.
c. The topic sentence sometimes appears at the end of a paragraph.
d. The topic sentence is never placed in middle of a paragraph.
- One good way to limit the topic sentence is to place ----- words or phrases in the topic sentence.
a. short b. key c. simple d. clear
- The following sentence has been limited according to -----.
The world cup soccer championship games create interest from soccer fans all over the world.
a. effect b. location c. a certain aspect d. time
- Beside the topic sentence, a paragraph includes several other sentences that somehow ----- to the main idea.
a. contradict b. follow c. change d. contribute

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8. After limiting the subject by writing a good topic sentence, we must ----- the subject so that reader completely understands what we mean to say.
- a. modify b. develop c. evaluate d. simplify
9. In order to clarify a topic sentence we can use a(n) ----- which is a specific instance that explains an idea.
- a. idea b. suggestion c. example d. technique
10. A writer may use a ----- that is a particular part or characteristic of a whole thing or a whole idea.
- a. fact b. factor c. point d. detail
11. A short, entertaining account of some happening is called a(n) -----.
- a. anecdote b. sketch c. outline d. summary
12. A statistic is a numerical ----- that presents significant information about a certain subject.
- a. truth b. object c. procedure d. fact
13. What do we call the word "types" in the following sentence?
- There are many types of car tires.*
- a. example b. enumerator c. anecdote d. effect
14. Which of the following is most useful if you need to indicate that one of the items in a list should receive special attention by the reader?
- a. ascending and descending order b. neither ascending nor descending order
c. sometimes ascending order d. often descending order
15. In ----- type of paragraph development, a writer starts with a general class, then proceeds to break it down by listing some or all of its members or parts.
- a. comparison b. contrast c. enumeration d. process
16. The chronological order has a ----- sequence in arranging ideas or facts.
- a. location b. length c. time d. value

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17. Placing enumerators in the topic sentences of enumerative paragraphs can help the writer to -----
- his paragraphs more clearly.
a. produce b. organize c. classify d. simplify
18. Which of the following exists if a paragraph presents its main idea in the topic sentence and all the supporting sentences help the reader to understand the main idea?
a. cohesion b. coherence c. unity d. simplicity
19. When we make a list, we usually use ----- to indicate various items in the list.
a. numerals b. orders c. groups d. signals
20. The ----- type of development includes sentences that tell us in a step-by-step sequence how something is done.
a. comparison b. process c. contrast d. equal
21. In the ----- order, we list the minor points first and keep the most important points for last.
a. descending b. equal c. flat d. ascending
22. A paragraph with a chronological order usually uses verbs in ----- forms.
a. present b. future c. perfect d. past
23. ----- paragraphs like other kinds of enumerative paragraphs often use enumerators.
a. Contrast b. Ascending c. Process d. Comparison
24. The ----- reaction refers to a condition in which an effect becomes the cause of another event and this happens repeatedly?
a. effect b. chain c. cause d. stimulus
25. The elements of a definition include the term itself, the class to which it belongs, and its -----.
a. distinguishing features b. synonyms and antonyms
c. related areas of meaning d. common characteristics
26. Which of the following is rarely used in chronological order?
a. facts b. anecdotes c. details d. enumerators
27. There are ----- main ways in which to organize the material when we want to develop a contrast paragraph.
a. two b. three c. four d. five

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28. A paragraph of definition may be either a formal definition or a ----- definition.
a. circular b. stipulated c. complicated d. compound
29. The problem with the definition below is that it is -----.
"Economics is the study of a country's economy."
a. circular. b. over-extended. c. under-extended. d. overrestricted.
30. The more difficult type of definition which we might write is one in which we ----- how we use a term for a particular purpose.
a. describe b. explain c. show d. indicate

Part Two: Writing

Instruction: Follow the instructions given in each of the following items.

1. Choose a topic and write a paragraph of ascending order (about 100 words). (2 points)
2. Write a paragraph of cause and effect about climate change (about 100 words). (2 points)
3. Choose a topic on a recent international issue and write a composition with an introduction, a body and a conclusion (about 200 words). (4 points)